

Name \_\_\_\_\_

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2:30-4:30 W  
or by appointment

## **Political Science 170 Introduction to International Politics Spring 1998**

**Course Description:** The primary goal of this course is to help you develop the theoretical and empirical knowledge and the critical analytical skills needed to make sense of contemporary global politics. Through lectures, discussions, readings, and short written assignments, you will have the opportunity to consider a wide diversity of perspectives regarding international politics at the dawn of the twenty-first century.

At present, the international system is undergoing significant transformations as it adjusts to the end of the cold war rivalry that dominated the post-World War II period. In some ways, such as the existence of the nation-state and the increasing importance of international economic activities, it may be similar to the past; in other respects, most notably the absence of two ideologically opposed, nuclear-armed, and economically generous superpowers, it will be profoundly different. It may or may not be less violent; it may or may not see the emergence of new universal ideologies to replace communism as a challenge to market-oriented liberal democracy; and it may or may not see an increase in international cooperation on issues such as the environment, arms control, and human rights. Thus, this course will keep one eye on the past and the other on the future, discussing how the international political world functioned in the Cold War period, what the current challenges to those modes of behavior are, and what political science can tell us about international relations in the future.

Political Science 170 is one of three introductory required courses for a major in political science and can be used as one of the three initial courses for the international studies co-major. In addition, this class fulfills the CLAS social science (public affairs) principal course requirement.

**Readings:** We will be using two texts, both of which are available from the bookstore in the Kansas Union and elsewhere in Lawrence:

Hastedt, Glenn, ed. 1995. *One World, Many Voices: Global Perspectives on Political Issues*. Englewood Cliffs, New Jersey: Prentice Hall.

Kegley, Charles W., Jr., and Eugene R. Wittkopf. 1997. *World Politics: Trend and Transformation*. New York: St. Martin's Press. [K&W in syllabus]

While the reading load is not heavy, it is essential that you keep up with the assignments, as the lectures and discussion will assume a familiarity with the concepts presented there. Your goal should be to complete each week's reading before class on Monday. Some of the material is conceptually difficult and may require you go through it a second (or even a third) time.

**Keeping Informed:** To facilitate your knowledge of international politics, you should also make it a practice to read a high quality, internationally-oriented news source such as *The New York Times*, *The Economist*, or *The Wall Street Journal* on a regular basis. Alternatively, National Public Radio's two daily news shows ("Morning Edition" and "All Things Considered," on 91.5 FM, KANU) are excellent, as is the "The New Hour" on public television (cable channels 7 and 11). CNN (cable channels 16 and 21) provides almost continuous news coverage, although "Headline News" is frequently superficial.

**Teaching Assistants:** There are two TAs for this course: David Dolson and Lisa Ficek. You can find Lisa Ficek in Blake 408 (phone: 864-9051) and David Dolson in Blake 516 (phone: 864-9052). Their office hours will be posted on their respective doors. They will also provide you with a discussion section syllabus that outlines the requirements and expectations for that part of the course.

**Course Expectations and Evaluation:** As instructors, we have a responsibility to come to class prepared, to be accessible when you have questions, to provide you with feedback on your performance, and to help you discover why we are fascinated by international politics.

This is a two-way street, however. We expect you to attend lectures (Monday and Wednesday mornings, 9:30-10:20 in 3140 Wescoe Hall) and discussion sections mentally prepared by having read the assigned material and with an open mind to consider a diversity of perspectives on international affairs. In addition, it is your responsibility to obtain lecture notes from a classmate if you choose to skip class. Make-up exams will be granted only with authoritative written evidence of illness or bereavement. (Students whose religious obligations or a major family emergency require them to miss a lecture may speak with me privately about the material missed.)

Your grade will be determined on the basis of three examinations, completion of ten very short in-class exercises throughout the semester, and participation in discussion sections (including quizzes and three brief written assignments that the TAs will discuss with you). The exams will be composed of multiple-choice questions and a single take-home essay question (except for the last exam which will be multiple-choice only). and will cover material from lectures, assigned readings, and discussion sections.

In-class exercises	5%
First exam (11 February)	20%
Second exam (18 March)	25%
Third exam (12 May)	30%
Discussion section participation	20%

Any student with a disability that prevents the fullest expression of her or his abilities should see me as soon as possible so that we can discuss course requirements.

**Web Site:** I have set up a web site onto which I will place a copy of all the overhead transparencies I will be using in lectures. My goal is to have these available by 8:00 pm the night before each lecture, so you can download them to use as a lecture outline. (If you do not have an email account, talk with the computer center.) You can find the notes at: <http://falcon.cc.ukans.edu/~gerner/pols170>.

## I. Introduction

12 January: Course introduction: What is international relations anyway?  
 14 January: Development of the modern state system: 500 years in 50 minutes

Discussion 1: What are your images of the international system? How do these influence your interpretations of international phenomena?

*Reading:* K&W, pp. 1-15, 99-110; Hastedt, pp. 1-12

19 January: No class: Martin Luther King Day  
 21 January: People, geography, and culture: Five billion people in 50 minutes

Discussion 2: What are the implications of US dominance for the rest of the world?

*Reading:* K&W, pp. 110-119; Hastedt, pp. 13-36 (articles by Imanyara, Galtung, Trofimenko)

## Part II: The Interaction of States and Other International Actors

26 January: Contending theoretical approaches

28 January: Foreign policy decision-making

Discussion 3: Under what circumstances are each of these theoretical perspectives most useful? What are their strengths and weaknesses?

*Reading:* K&W, pp. 16-66; Hastedt, pp. 68-91 (articles by Kielinger & Otte, Mahbubani, and Lukin)

2 February: Great Power politics in the twentieth century

4 February: Imperialism and the "third world"

Discussion 4: What will be the shape of international politics in the post-Cold War period?

*Reading:* K&W, pp. 67-98; Hastedt, pp. 37-67 (articles by Hastedt, Artaud, Gazdag, and Freedman)

9 February: North-South relations

**11 February: First Exam (covering material through 9 February)**

Discussion 5: How useful is the term "global south" as an analytical concept? What does it illuminate? What does it hide?

*Reading:* K&W, pp. 119-143

16 February: International organizations

18 February: Non-state actors

Discussion 6: How do non-state actors, international institutions, and contemporary transnational issues challenge the dominance of the nation-state in the international system?

*Reading:* K&W, pp. 144-202; Hastedt, pp. 215-224 (article by Schrijver)

## III. States and Markets

23 February: Liberalism, mercantilism, and hegemony

25 February: International trade and monetary regimes

Discussion 7: What theory best explains the creation of the post WWII liberal international economic regime? What theory best fits the current situation?

*Reading:* K&W, pp. 203-247; Hastedt, pp. 188-214 (articles by Hastedt, Strange, and Ohmae)

2 March: The global village

4 March: Multinational corporations

Discussion 8: Should the United States encourage further global economic integration? Who in the U.S. will benefit from increased globalization? Who will be harmed?

*Reading:* K&W, pp. 248-277; Hastedt, pp. 225-239, 334-339 (articles by Inamori, Puche, and Shrybman)

9 March: Trends in global population  
 11 March: The ecopolitical agenda

Discussion 9: What is the relationship between economic development and the status of women?  
 What are the policy implications of this connection?

*Reading:* K&W, pp. 278-345

16 March: The challenge of sustainable development  
**18 March: Second Exam (covering material from the first exam through 16 March)**

Discussion 10: Is it possible to reconcile economic development and environmental constraints?

*Reading:* Hastedt, pp. 288-333 (articles by Hastedt, Soto, Mattos de Lemos, and Shiva)

## Spring Break

### V. The Use, Prevention, and Management of Global Conflict

30 March: International wars  
 1 April: Armed conflicts within states

Discussion 11: What are the primary sources of domestic and international conflict? Is war  
 obsolete?

*Reading:* K&W, pp. 346-376; Hastedt, pp. 258-267 (article by Mulgan)

6 April: Power and the proliferation of weapons  
 8 April: National security strategies

Discussion 12: Is nuclear weapons proliferation a serious problem? Why or why not?

*Reading:* K&W, pp. 377-414; Hastedt, pp. 92-141 (articles by Heuser, Lübke-meier, Arbatov, and  
 Kapur)

13 April: Coercive diplomacy  
 15 April: Economic tools of influence

Discussion 13: Is humanitarian intervention by states and international organizations an effective  
 means of controlling violent conflict?

*Reading:* K&W, pp. 415-441; Hastedt, pp. 151-187 (articles by Pankin, Mogami, Joffe, and Andò)

20 April: Realist approaches to international security  
 22 April: International human rights

Discussion 14: Are there "universal" human rights? Who is responsible for assuring the protection of  
 human rights?

*Reading:* K&W, pp. 442-477; Hastedt, pp. 240-257, 268-287 (articles by Hastedt, Charlesworth &  
 Chinkin, Kausikan, and Viki & Nkomo)

27 April: Liberal paths to peace  
 29 April: The democratic peace debate

Discussion 15: What is democracy? What actions, if any, should the United States take to assist in the democratization process?

*Reading:* K&W, pp. 478-516; Hastedt, pp. 340-387 (articles by Hastedt, Belyaeva, Tong, Aidoo, and Farhang)

4 May: Future global challenges

*Reading:* K&W, pp. 517-528

**12 May, 9:00-10:30: Third Exam (covering material since the second exam)**

### Discussion Section Schedule

<u>Discussion Topic</u>	<u>Monday section</u>	<u>Wednesday section</u>	<u>Friday sections</u>
1	12 January	14 January	16 January
2	26 January	21 January	23 January
3	2 February	28 January	30 January
4	9 February	4 February	6 February
5	16 February	11 February	13 February
6	23 February	18 February	20 February
7	2 March	25 February	27 February
8	9 March	4 March	6 March
9	16 March	11 March	13 March
10	30 March	18 March	20 March
11	6 April	1 April	3 April
12	13 April	8 April	10 April
13	20 April	15 April	17 April
14	27 April	22 April	24 April
15	4 May	29 April	1 May